

**MODUL PENINGKATAN PRESTASI MURID TINGKATAN 5**

**TAHUN 2024**

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**BAHASA INGGERIS**

**KERTAS 3**

**SPEAKING**

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**SET 6**

**NASKHAH PENTAKSIR**

## General questions

Part 1  
3 - 4 minutes

## Phase 1

## Interlocutor

Good morning / afternoon.

I'm ... and this is my colleague .... He'll / She'll just listen to us. First of all, we'd like to know something about you.

	Main question	Back-up prompts
Candidate A	What's your name? Thank you.	Should I call you . . . ?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in...?
Candidate B	How do you come to school?  Thank you.	Do you come to school by bus or car?

## Phase 2

## Interlocutor

Now, I'm going to ask you about **your future plans**.

Select **two** questions from the list to ask the candidates.

**Use candidates' names throughout.**

## Main questions

- What do you plan to do this weekend?
- What do you plan to do after your exams?
- Where would you like to live when you're older?
- What country would you like to visit someday?

## Back-up prompts

- Do you plan to do anything this Saturday?
- Do you plan to work after your exams?
- Do you plan to live here in the future?
- Do you want to go for a holiday in another country?*

**A place in nature**  
**Choosing a job**

**Part 2**  
 3-4 minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
 Place **Part 2** booklet, open at **Task 2A**, in front of Candidate A.

I'd like you **to talk about your favourite nature spot**. First, you have some time to think about what you're going to say.

**Candidate A** Allow candidate 20 seconds to prepare.  
 ⌚ approx.  
 20 seconds

**Interlocutor** All right, you may start now.

**Candidate A** .....  
 ⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].

**What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
 (Candidate B), do you enjoy being around nature? Why?

**Candidate B** .....  
 ⌚ approx.  
 20 seconds

**Interlocutor** Thank you. (Candidate A), can I have the booklet, please?  
 Retrieve **Part 2** booklet.  
 Place **Part 2** booklet, open at **Task 2B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you **to talk about a job you would choose**. First, you have some time to think about what you're going to say.

**Candidate B** Allow candidate 20 seconds to prepare.  
 ⌚ approx.  
 20 seconds

**Interlocutor** All right, you may start now.

**Candidate B** .....  
 ⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].

**What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.

(Candidate A), what job would you choose? Why?

**Candidate A** .....  
 ⌚ approx.  
 20 seconds

**Interlocutor** Thank you. (Candidate B), can I have the booklet, please?  
 Retrieve **Part 2** booklet.

**Electronic devices**

**Part 3**  
4-5 minutes

**Interlocutor**

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

**Nowadays, electronic devices such as smartphones and laptops have become a big part of teenagers' life.**

*Place Part 3 booklet, open at Task 3, in front of the candidates.*

**Here are some reasons why teenagers own electronic devices** and a question for you to discuss. First, you have some time to look at the task.

*Allow candidates 20 seconds to prepare.*

**Candidates**  
**A&B**


 *approx.*  
*20 seconds*

**Interlocutor**

Now, talk to each other about **the reasons why teenagers own electronic devices.**

**Candidates**

**A&B**

 *2 minutes*

.....  
*Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].*


**What do you think (candidate name)? / What about this (pointing to option)?**

**Interlocutor**

Thank you. Now you have about a minute **to decide together what is the most popular reason why teenagers own electronic gadgets.**

**Candidates**

**A&B**

 *1 minute*

.....

**Interlocutor**

Thank you. Can I have the booklet, please?  
*Retrieve Part 3 booklet.*

You've been talking about the reasons why teenagers own electronic devices, now let's hear your opinion on this. **In what ways can electronic devices be used responsibly?**

*Select any of the following prompts as appropriate:*

- **What do you think?**
- **Do you agree?**
- **How about you?**

**Candidates**

**A&B**

 *2 minutes*

.....

**Interlocutor**

Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.



## A place in nature

**Talk about your favourite nature spot.**

**You should say:**

- where the place is
- how you got to know about it
- why you like the place
- whether nature spots should be free from development (Why/Why not?)

## Choosing a job

**Talk about a job that suits your personality the best.**

**You should say:**

- what the job is
- why you choose it
- the challenges that might come with the job
- how we can prepare ourselves when looking for jobs

